Homework Policy Policy: IKB

Homework is considered an integral component of the overall educational experience in the Cape Elizabeth school district, to one degree or another, depending on grade-level or course. In the early years, homework is a tool to teach beginning study habits and to encourage learning in all environments. For the older student, homework takes on more specific roles:

* To encourage independent study skills
* To reinforce and build upon concepts and skills learned in the classroom
* To encourage in-dept exploration beyond the classroom curriculum
* To provide opportunities for the student to gain experience in the utilization of community resources
* To foster a link between home and school
* To prepare for more thorough and sophisticated class discussion

It should not be expected that homework is mandatory in each subject each night; rather, appropriate and purposeful assignments should allow for and encourage an extension of classroom learning. Teachers will collaborate by grade-level course to determine the need for and to schedule homework. In addition, teachers have a responsibility to provide adequate understanding of assignments and also to provide timely feedback, corrections or grades on work given.

Parents are expected to view homework as an important extension of their child’s learning experience, and prioritize its completion bearing in mind the importance of the work-life balance. Communication between students, teachers and parents is encouraged to ensure problems are addressed early and the best interests of the student are a top priority.

Finally, homework should never be used as a punishment. It should be viewed as one of many outside learning experiences along with other enrichment opportunities that are highly valued in our community. It is important to help students find a balance of academics, home life and extra-curricular activities.

Adopted: December 13, 2005

Replaced Original IKB

Reviewed: February 11, 2014

CAPE ELIZABETH SCHOOL DEPARTMENT